

# **COMPONENTS OF A QUALITY PRE-K CLASSROOM**

Alabama Office of School Readiness

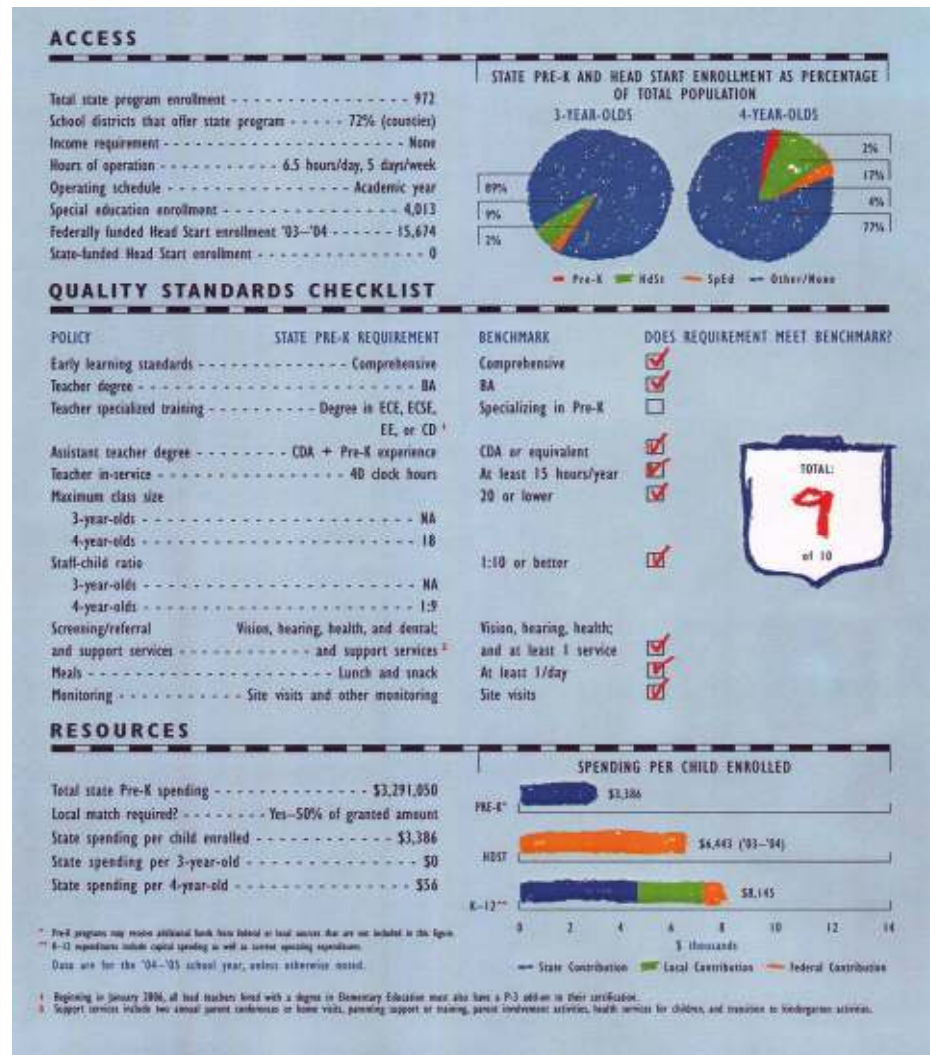


Department of Children's Affairs  
Business Center of Alabama  
2 North Jackson Street, Suite 602  
Montgomery, AL 36104

Pictures from Alabama State Pre-K Sites

# NIEER RANKING

(National Institute for Early Education Research)



# I. SALARIES w/ Benefits

<i>FY2007 Foundation Program</i>					
State Minimum Salary Schedule					
Classroom Teachers					
Public School Experience - 187 Day Contract					
	Bachelor BS	Master MS	6-Year 6Y	Doctoral DO	Non-Degree ND
< 3 yrs	33,737	38,796	41,834	44,870	33,737
< 6 yrs	37,109	42,675	46,015	49,356	37,109
< 9 yrs	38,734	44,544	48,042	51,515	38,734
< 12 yrs	39,253	45,142	48,675	52,208	39,253
< 15 yrs	39,967	45,960	49,559	53,156	39,967
< 18 yrs	40,878	47,010	50,689	54,366	40,878
< 21 yrs	41,406	47,616	51,343	55,070	41,406
24 yrs	41,934	48,226	51,999	55,774	41,934
<27 yrs	42,434	48,726	52,499	56,274	42,434
27+ yrs	42,934	49,226	52,999	56,774	42,934

## II. CLASSROOM SUPPLIES/EQUIPMENT







### III. TECHNICAL ASSISTANCE (On-site)



BEFORE



AFTER

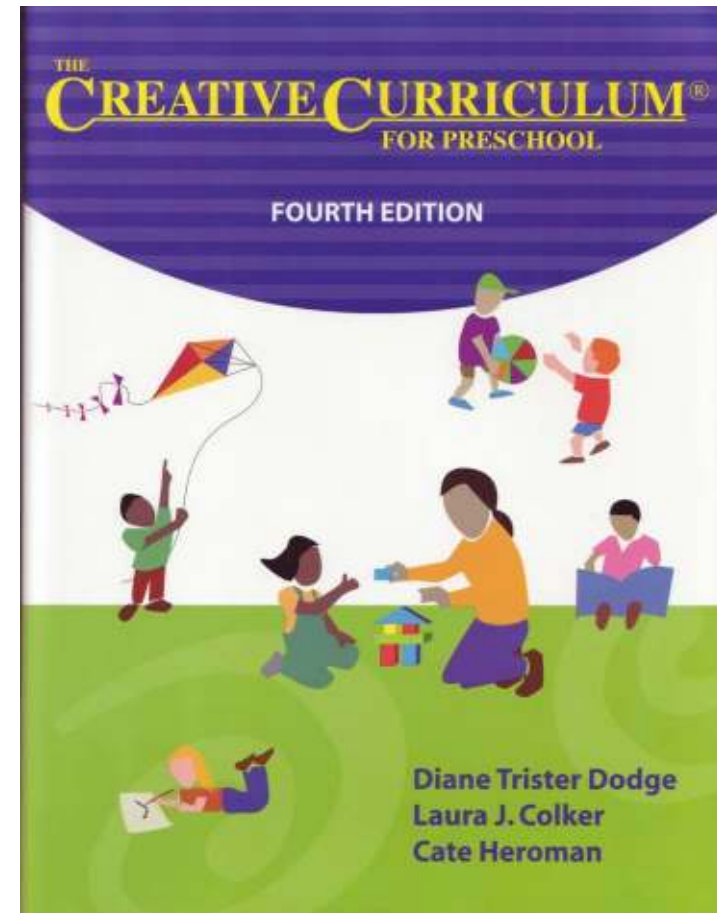
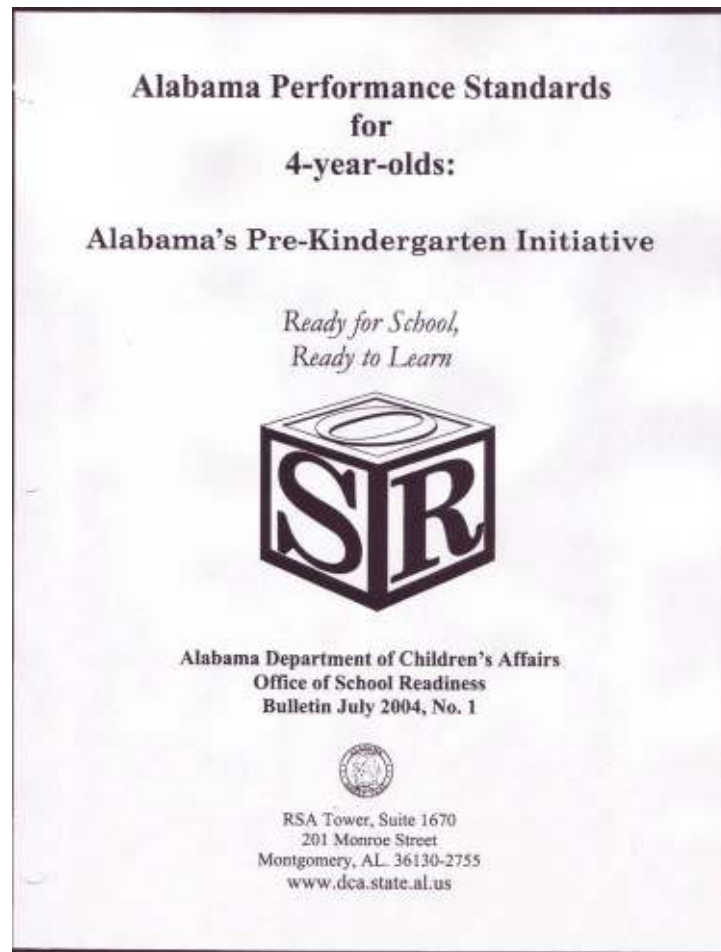
# IV. PROFESSIONAL DEVELOPMENT



6-8 Trainings/Year; Travel; Per Diem; Substitute Teachers; Membership in Professional Organizations (NAEYC); Subscriptions to Professional Publications (Young Children)

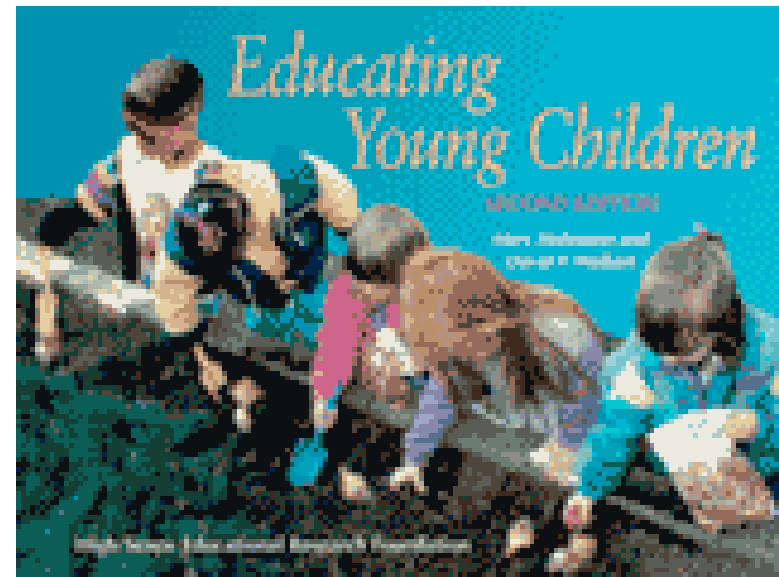
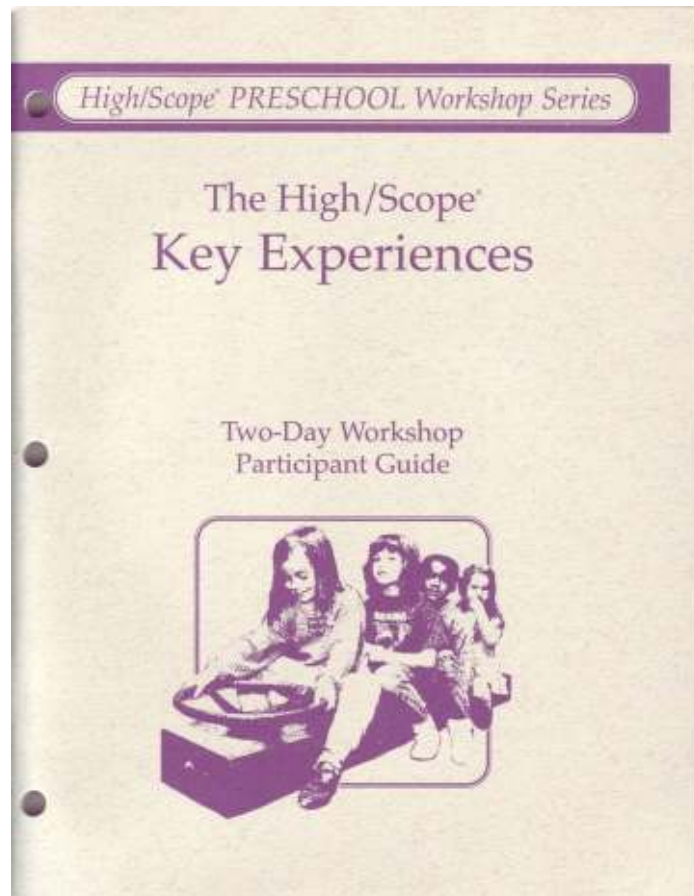


# V. INSTRUCTIONAL MATERIALS

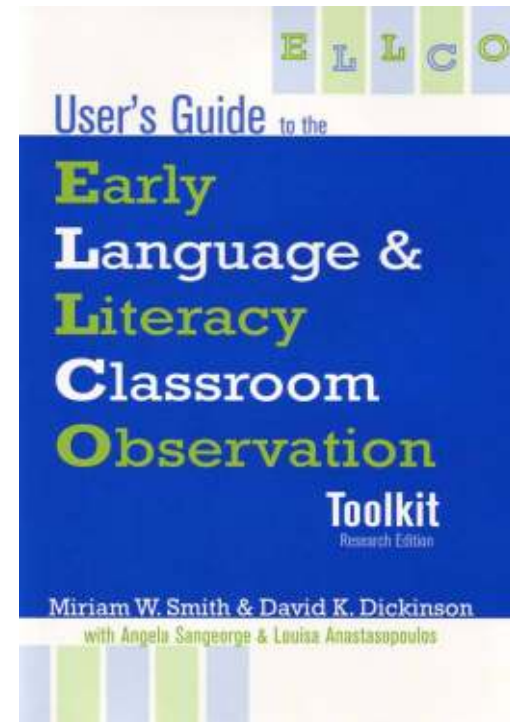
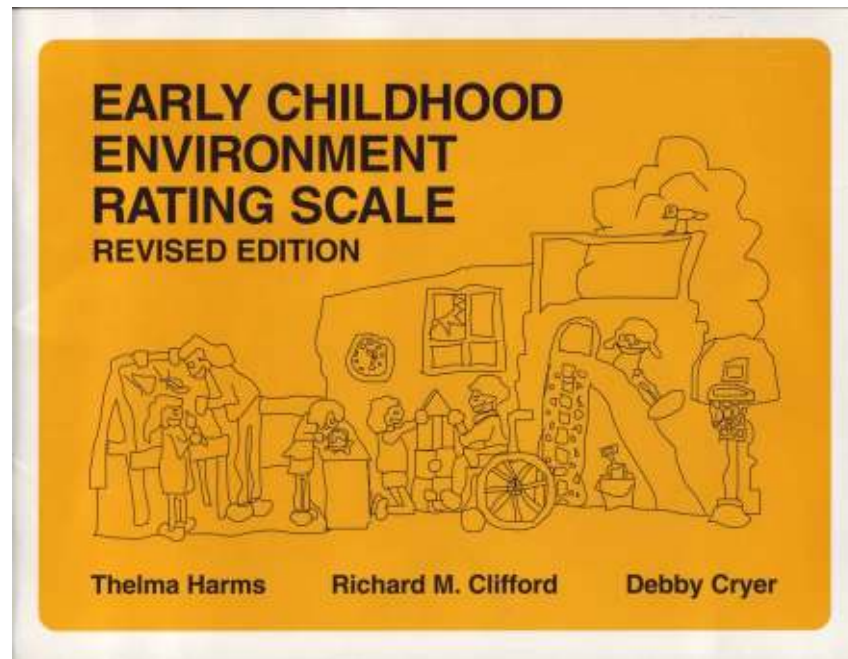




# High/Scope



## VI. CHILD AND PROGRAM EVALUATIONS/ ASSESSMENTS



# NATURAL ENVIRONMENT SURVEY

CHILD'S NAME: \_\_\_\_\_ DOB: \_\_\_\_\_ DOE: \_\_\_\_\_  
 EXAMINER: \_\_\_\_\_ POSITION: \_\_\_\_\_  
 RESPONDENT: \_\_\_\_\_ RELATIONSHIP TO THE CHILD: \_\_\_\_\_  
 EDUCATIONAL ENVIRONMENT (Preschool/daycare/home) \_\_\_\_\_

COMMUNICATION DEVELOPMENT	YES	NO
1. Does the child say at least 50 recognizable words?	[ ]	[ ]
2. Does the child say his/her first and last name?	[ ]	[ ]
3. Does the child use 2 to 3-word phrases?	[ ]	[ ]
4. Does the child follow simple commands (come here, sit down)?	[ ]	[ ]
5. Does the child point to common objects when named?	[ ]	[ ]
6. Does the child respond to simple "yes/no" questions?	[ ]	[ ]
7. Does the child make his/her wants/needs known verbally?	[ ]	[ ]
8. Does the child make his/her wants/needs known with gestures?	[ ]	[ ]
Additional Information: _____		

ADAPTIVE BEHAVIOR/DAILY LIVING DEVELOPMENT	YES	NO
1. Does the child eat with a spoon/fork skillfully?	[ ]	[ ]
2. Does the child eat a variety of foods?	[ ]	[ ]
3. Is child potty-trained?	[ ]	[ ]
4. Does the child express the need to use the bathroom?	[ ]	[ ]
5. Does the child take off/put on simple clothing?	[ ]	[ ]
6. Does the child sleep at appropriate times (nap, night)?	[ ]	[ ]
Additional Information: _____		

SOCIAL/EMOTIONAL DEVELOPMENT	YES	NO
1. Does the child play cooperatively in groups of two to three children?	[ ]	[ ]
2. Does the child share toys with peers?	[ ]	[ ]
3. Does the child wait his/her turn when playing in group games?	[ ]	[ ]
4. Does the child choose to play with other children (not alone)?	[ ]	[ ]
5. Does the child help put things away?	[ ]	[ ]
6. Does the child seem overly active as compared to same aged peers?	[ ]	[ ]
7. Does the child exhibit any violent and/or aggressive behaviors (bite, hit)?	[ ]	[ ]
Additional Information: _____		

**Peabody Picture Vocabulary Test-Third Edition**  
 by Lloyd M. Dunn & Leta M. Dunn  
**PPVT-III** **FORM III A**  
**Performance Record**

Name \_\_\_\_\_ Sex: ☐ F ☐ M  
 Home Address \_\_\_\_\_ Phone ( ) \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_  
 School \_\_\_\_\_ Grade \_\_\_\_\_  
 Language of the Home ☐ Standard English ☐ Other \_\_\_\_\_  
 Teacher \_\_\_\_\_ Examiner \_\_\_\_\_

Date & Age Data  
 Date of testing \_\_\_\_\_  
 Date of birth \_\_\_\_\_  
 Chronological age \_\_\_\_\_  
 "Corrected" age \_\_\_\_\_

Reason for testing \_\_\_\_\_  
 Other information on test taker \_\_\_\_\_

**Graphic Display of Deviation-type Norm Scores**  
 Mark the obtained standard score on the appropriate line below. Draw a straight vertical line through it and across the other scales. (See manual for more information.)

Optional confidence intervals also may be plotted.  
 To do so, draw two lines vertically across all the scales, one on either side of the obtained standard score line. For the 68 percent band width, use  $\pm 1$  standard score units. (See manual for other options.)

Standard Score (Norm Table 1)  
 Percentile Rank (Norm Table 2)  
 Normal Curve Equivalent (Norm Table 2)  
 Stanine (Norm Table 2)  
 Age Equivalent (Norm Table 3)

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For additional forms, call or write American Guidance Service, Inc., 1801 Roundwood Road, Circle Pines, MN 55014-1706, 800-328-2562, or www.agstest.com. In Canada, 800-393-0806.



## VII. OTHER FAMILY/CHILD SERVICES



# VIII. TRANSITIONING ACTIVITIES

- Local School Board Visits to Pre-K Sites
- Meetings b/t Pre-K and Kindergarten teachers prior to beginning of school year and after Fall DIBELS assessments to discuss results of children from Pre-K
- Team teaching of Pre-K and K teachers during Summer (4 weeks)



# IX. TECHNOLOGY AND COMPUTER SERVICES





# **OTHER CLASSROOM COSTS:**

- Rent
- Utilities
- Insurance
- Taxes
- Licenses
- Playground Equipment
- Custodial Services
- Maintenance & Repair
- Lawn Services
- Administrator Salaries
- Accounting
- Food Services
- Transportation

# BEST PRACTICES:

## Physical Health and Development

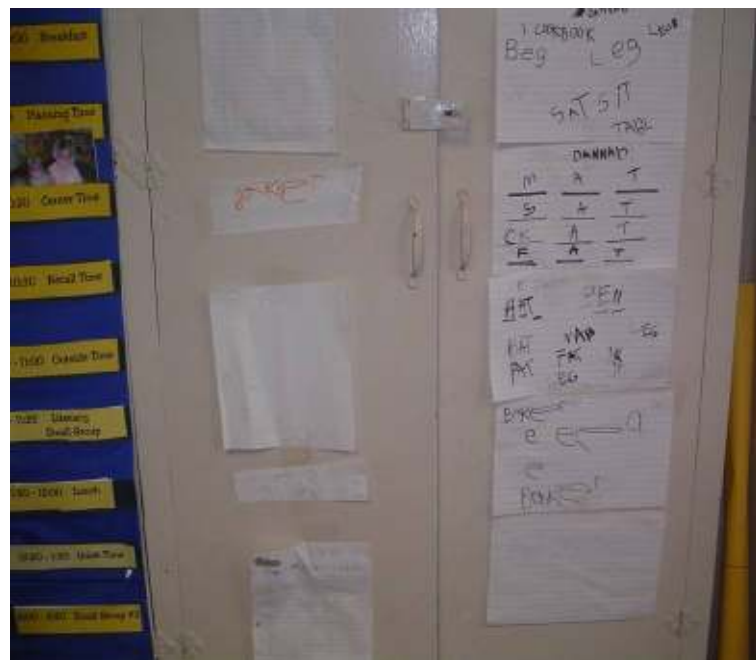






# Emergent Literacy







## Emergent Numeracy/Science



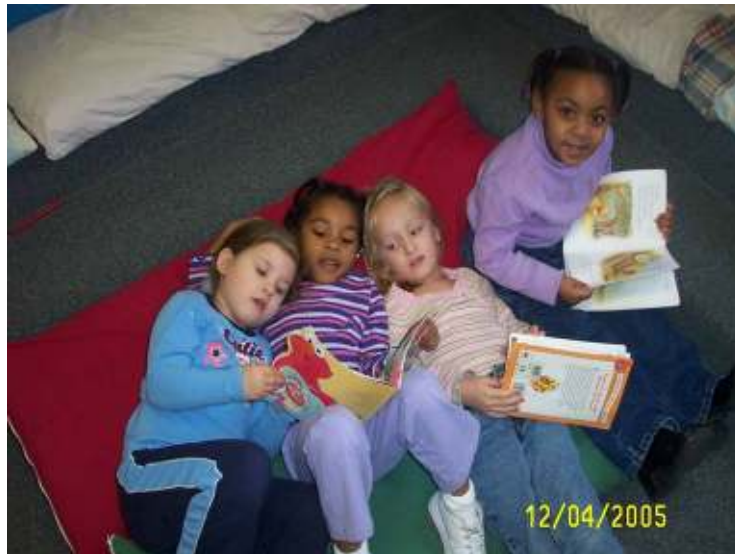


## Dramatic Play/Home Living





# Social/Emotional Development





## Creative Arts

